A research-based conference on networked learning in higher education, lifelong learning & professional development

Hosted by The University of Southern Denmark, Kolding, Denmark

Since 1998 the biennial Networked Learning Conference has been an opportunity to participate in a forum for the critical examination and analysis of research in networked learning – particularly in higher education and lifelong learning. Networked learning has become a broader area of inquiry over the years bringing together research in education and organisations spanning formal, informal, and technology enhanced learning settings. It is a conference that is particularly concerned with critical perspectives, theory, pedagogical values, analysis, practice-based research and designs for learning. The focus of the conference is research and practice that addresses relational and interactional aspects of learning and development with an emphasis on dialogical learning, collaborative and cooperative learning, and learning in social networks. Within the field of Networked Learning, we invite papers, workshops, and discussion groups on the following issues:

Conference Themes

- Theories, methodologies, and design for Networked Learning
- Methods, research design, data and analysis in Networked learning (e.g. phenomenography, social network analysis, ANT and post-ANT)
- Roles of learning analytics, big data, and artificial intelligence in Networked Learning
- Philosophy and educational technology
- Transfer and transformation of knowledge, practice and networked learning
- Networked learning literacy and agency
- Learning on the move: places and spaces for networked learning
- Situating networked learning historically, systematically, conceptually etc.
- Learning at scale, in the wild, and across boundaries, (in)formal, professional and open lifelong networked learning
- Debates and emerging issues in networked learning (e.g. postdigital education, computational thinking, online activism)

Call for Papers

All submissions are peer reviewed, and accepted papers published in the conference proceedings. Selected papers are invited for publication in an edited book as part of the Springer book series “Research in Networked Learning”

We invite proposals of the following kind addressing conference themes:

1. Symposia: 1,5 hours - You convene, organise and invite 3/4 papers to present on a chosen theme
2. Individual research papers
3. Short Papers on research in progress (Pecha Kucha presentation)
4. Workshops: 1,5 hours – Active involvement of participants on e.g. concept, method, model or technology
5. Round Table Discussions – Open discussion of topic introduced and framed by organiser

Full submission details can be found at [www.networkedlearning.aau.dk](http://www.networkedlearning.aau.dk). Please note we require all submissions for the 2020 conference by Friday 4th October 2019.

Keynote Speakers

Lesley Gourlay – University College London, England
Rikke Toft Nørgaard – Aarhus University, Denmark
Ben Williamson – University of Edinburgh, Scotland

Pre-conference Activities and PhD consortium preceding the conference will be announced at a later stage