

Networked Learning Conference 2022

May 16–18, Sundsvall, Sweden

NLC2022

Co-chairs

Maarten de Laat
Thomas Ryberg

Conference Committee

Jimmy Jaldemark
Marcia Håkansson
Lindqvist
Peter Mozelius
Lena-Maria Öberg
Nina Bonderup Dohn

Conference Administrator

Louise Hartmann

Key Dates

Submission deadline for
Symposia/Full & Short
papers
7 January 2022

Submission deadline for
Workshops/Round tables
4 February 2022

Notification of Acceptance
11 February 2022

Final submissions
11 March 2022

Early Bird Deadline
31 March 2022

Conference – NLC2022
16–18 May 2022

Further Information

[Website](#)

Contact:
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Mittuniversitetet
MID SWEDEN UNIVERSITY



AALBORG UNIVERSITY

United Nations
Educational, Scientific and
Cultural Organization

Aalborg Centre for Problem Based Learning
in Engineering Science and Sustainability
under the auspices of UNESCO



University of
South Australia

SDU

A research-based conference on
hybrid and lifelong networked learning in a postdigital era

Hosted by Mid Sweden University, Sundsvall, Sweden

Since 1998 the biennial Networked Learning Conference has been an opportunity to participate in a forum for the critical examination and analysis of research in networked learning – particularly in higher education and lifelong learning. Networked learning has become a broader area of inquiry over the years, bringing together research in education and organisations spanning formal, informal, and technology enhanced learning settings. It is a conference that is particularly concerned with critical perspectives, theory, pedagogical values, analysis, practice-based research and designs for learning. The focus of the conference is research and practice that addresses relational aspects of learning; interplay between human beings; development with an emphasis on dialogical learning, collaborative and cooperative learning; and learning in social networks. Within the field of Networked Learning, we invite papers, workshops, and discussion groups on the following issues:

Conference Themes

- Philosophies, theories, methodologies and designs for Networked Learning
- Methods, research design, data and analysis in Networked Learning (e.g., phenomenography, social network analysis, socio-material approaches)
- Conceptualisations of networked lifelong learning as a blended, boundless or hybrid phenomenon
- Learning on the move: places and spaces for networked learning
- Networked learning across the lifespan (early childhood, school, work and retirement)
- The role of sustainability in Networked Learning
- Ethical perspectives on Networked Learning (e.g., equity, inclusivity, social justice, values)
- Roles of artificial intelligence, big data and learning analytics in Networked Learning
- Situating Networked Learning conceptually, historically or systematically
- Debates and emerging issues in Networked Learning (e.g., the future of lifelong learning, hybridity, post-digital education, sustainability)

Call for Submissions

All submissions are peer reviewed and are published in the conference proceedings. Selected papers are invited for publication in an edited book as part of the Springer book series “Research in Networked Learning”

We invite proposals of the following kind addressing conference themes:

- Symposia: 1.5 hours – You convene, organise and invite 3–4 full papers to present on a chosen theme
- Full papers on research results
- Short papers on research in progress (Pecha Kucha presentation)
- Workshops: 1.5 hours – Active involvement of participants (e.g., concerning a concept, method, model or technology)
- Round table discussions: 1.5 hours – Open discussion of topic introduced and framed by organiser

Full submission details can be found [here](#). Please note we require all submissions (except Workshops and Round table discussions) for the 2022 conference by **Friday 11 March 2022**.

Keynote Speakers

Maha Bali – *American University in Cairo, Egypt*
Gert Biesta – *Maynooth University, Ireland/University of Edinburgh, Scotland*
Martha Cleveland-Innes – *Athabasca University, Canada/Mid Sweden University, Sweden*

Pre-conference activities and PhD consortium preceding the conference will be announced at a later stage.