

Twelfth International Conference on Networked Learning (NLC2020)

University of Southern Denmark, Kolding, Denmark

May 18-20, 2020

CONFERENCE PROGRAMME

Kolding

Monday 18th May, 2020

08.45 – 09.00	Welcome & Opening of Conference. Adobe Connect Room: John Dewey				
09.00 - 10.00	Opening Plenary by Lesley Gourlay. Adobe Connect Room: John Dewey				
10.00 - 10.15	Break				
10.15 - 12.30	Parallel Session 1				
Online Room Name	Hannah Arendt		Jean Piaget		Lev Vygotsky
10.15 - 11.15	<p>41 <i>The ties that bind us as a community: a qualitative reflection on the networked learning research.</i> <i>Murat Oztok (Lancaster University).</i></p> <p>20 Place-responsive principles of sustainable networked learning. <i>Sharon Boyd (The University of Edinburgh).</i></p>	RT7	<p>The Contemporary University's Role in Developing, Conducting and making Networked Professional Learning a practice Hosts: Tom Gislev, Christian Dalsgaard, Rikke Toft Nørgård, Francesco Caviglia & Alex Young Pedersen</p>	RT5	<p>Networked Learning and PBL Future – an institutional development project Hosts: <i>Thomas Ryberg, Lykke Brogaard Bertel, Antonia Scholkmann, Anette Kolmos, Mia Thyre Sørensen, Elisabeth Lauridsen Lolle</i></p>
11.15 - 11.30	Break				
11.30 - 12.30	<p>39 Anticipating the near future of teaching. <i>Sian Bayne (The University of Edinburgh) and Michael Gallagher (The University of Edinburgh).</i></p> <p>27 Development of a Design Matrix for ICT-based Boundary Crossing in Dual VET. <i>Marianne Riis (University College Absalon), Carsten Lund Rasmussen (Copenhagen University College) and Anna Brodersen (Copenhagen University College).</i></p>	RT7	<p>CONTINUED: The Contemporary University's Role in Developing, Conducting and making Networked Professional Learning a practice</p>	RT5	<p>CONTINUED: Networked Learning and PBL Future – an institutional development project</p>
12.30 - 13.30	Lunch Break				
13.30 - 15.45	Parallel Session 2				
13.30 - 14.30	<p>5 Exploring pre-established performed roles in a networked learning activity: a sociomaterial study case. <i>Linda Castañeda (Universidad de Murcia) and Victoria Marin-Juarros (Carl von Ossietzky Universität Oldenburg).</i></p> <p>21 Am I building a bubble around me? A phenomenographic study exploring students' perceptions of online personalised filters and information literacy. <i>Geraldine McDermott-Dalton (Athlone Institute of Technology; Lancaster University).</i></p>	RT4	<p>A networked learning disposition? <i>Host: Mike Johnson</i></p>	WS1	<p>(How) Can computational things be utilized in networked learning? Convenors: <i>Nina Bonderup Dohn, Stig Børsen Hansen, Ane Bjerre Odgaard, Roland Hachmann</i></p>
14.30 - 14.45	Break				
14.45 - 15.45	<p>26 Beyond description: in search of disciplinary digital capabilities through signature pedagogies. <i>Tunde Varga Atkins (University of Liverpool).</i></p> <p>46 A more-than-human approach to researching AI at work: Alternative narratives for AI and networked learning. <i>Terrie Lynn Thompson (University of Stirling) and Bruce Graham (University of Stirling).</i></p>	RT4	<p>CONTINUED: A networked learning disposition?</p>	WS1	<p>CONTINUED: (How) Can computational things be utilized in networked learning?</p>
15.45 - 16.00	Break				
16.00 - 18.30	Parallel Session 3				
16.00 - 17.00	<p>44 Affordance of a learning application for supporting student's development of academic literacy. <i>Jens Jørgen Hansen (University of Southern Denmark).</i></p> <p>40 Enactivism and Digital Learning Platforms. <i>Magda Pischetola (Pontificia Universidade Católica do Rio de Janeiro) and Lone Dirckinck-Holmfeld (Aalborg University - CPH).</i></p>	33	<p>Learning in the Wild: Exploring the Practice of Learning in Open, Online Forums. <i>Caroline Haythornthwaite (Syracuse University) and Anatolij Gruz (Ted Rogers School of Management, Ryerson University).</i></p>	WS2	<p>Developing an Institutional open educational practices (OEP) Self Assessment Instrument Convenors: <i>Elizabeth Child, Tannis Morgan, Michelle Harrison, Christina Hendricks, Irwin DeVries & Dr. Rajiv Jhangiani</i></p>
17.00 - 17.15	Break				
17.15 - 18.15	<p>14 Mixed methods with social network analysis for networked learning: Lessons learned from three case studies. <i>Anders I. Mørch (University of Oslo), Renate Andersen (Oslo Metropolitan University), Rogers Kalisa (University of Oslo) and Kristina T. Litherland (University of Oslo) .</i></p> <p>32 The blockchain university: disrupting 'disruption'? <i>Petar Jandrić (Polytechnic of Zagreb) and Sarah Hayes (University of Wolverhampton).</i></p>			WS2	<p>CONTINUED: Developing an Institutional open educational practices (OEP) Self Assessment Instrument</p>

Legend
 SP Short Paper
 RT Round-table
 WS Workshop

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Tuesday 19th May, 2020					
Parallel Session 4					
Online Room Name	Maria Montessori		Aristotle		Alexander von Humboldt
08.00 - 10.15					
08.00 - 09.00	9 SP	Cross-cultural adaptation and user-experience validation of the ACAD Toolkit. <i>Pippa Yeoman (The University of Sydney), Lucila Carvalho (Massey University), Linda Castañeda (Universidad de Murcia) and Adell Jordi (Universitat Jaume I).</i>	WS4	Data Visualisation: Visualise your data by connecting to the universe <i>Convenor: Rasha Essam</i>	Networked learning for 'cognitive democracy' Host: Greta Goetz
	35 SP	Teacher Reflection on their Agency for Change (TRAC) - A tool for school-based social network learning. <i>Natasa Pantic (The University of Edinburgh).</i>			
	17 SP	Leadership and cooperation in Google Docs based group work – a video ethnographic examination of group work in a Danish upper secondary school. <i>Mogens Olesen (University of Copenhagen).</i>			
09.00 - 09.15	Break				
09.15 - 10.15	11 SP	Developing a hybrid and networked educational approach to lifelong learning for organisations and employees. <i>Jimmy Jaldemark (Mid Sweden University) and Peter Öhman (Mid Sweden University).</i>	WS4	CONTINUED: Data Visualisation: Visualise your data by connecting to the universe	CONTINUED: Networked learning for 'cognitive democracy'
	12 SP	Reaching for a hybrid and networked university through lifelong learning initiatives. <i>Jimmy Jaldemark (Mid Sweden University) and Åsa Bång (Mid Sweden University).</i>			
	31 SP	Supporting knowledge transformation with Teams-mediated networked learning. <i>Nina Bonderup Dohn (University of Southern Denmark), Maja Louise Nielsen (University of Southern Denmark) and Stig Børsen Hansen (University of Southern Denmark).</i>			
10.15 - 10.30	Break				
Parallel Session 5					
10.30 - 11.30	34 SP	Situated Readiness and Transformation of Learning Across Situations and Settings. <i>Roland Hachmann (UC SYD).</i>	RT9	Nordic Approaches to Computational Thinking in Teaching and Learning Hosts: Johan Lundin, Renate Andersen, Teemu Leinonen, Håkon Swensen, Louise Mifsud, Anders Morch, Anders Kluge, Stig Børsen Hansen, Daniel Spikol, Jussi Mikkonen, David Cuartielles, Rocio Chongtay, Nina Bonderup Dohn	
	10 SP	Academic librarians' Twitter practices and the production of knowledge infrastructures in higher education. <i>Margaret Westbury (University of Cambridge).</i>			
	19 SP	Building a network for collaborative support in professional development. <i>Marcia Hökansson Lindqvist (Mid Sweden University), Peter Mazelius (Mid Sweden University), Marcus Sundgren (Mid Sweden University), Jimmy Jaldemark (Mid Sweden University) and Peter Öhman (Mid Sweden University).</i>			
11.30 - 11.45	Break				
11.45 - 12.45	18	Nurturing creative confidence and learner empathy: designing for academic staff development. <i>Daniela Gachago (Cape Peninsula University of Technology), Izak Van Zyl (Cape Peninsula University of Technology), Jolanda Markel (Cape Peninsula University of Technology) and Eunice Ivala (Cape Peninsula University of Technology).</i>	RT9	CONTINUED: Nordic Approaches to Computational Thinking in Teaching and Learning	
	22	No Size Fits All: Design Considerations for Networked Professional Development in Higher Education. <i>Daniela Gachago (Cape Peninsula University of Technology), Nicola Pallitt (Rhodes University) and Maha Bali (The American University in Cairo).</i>			
12.45 - 13.15	Lunch Break				
13.15 - 14.15	Second Plenary by Ben Williamson. Adobe Connect Room: John Dewey				
14.15 - 14.30	Break				
Parallel Session 6					
14.30 - 15.30	30	Educational materials as collaborative design space? <i>Morten Winther Bülow (Aarhus University) and Rikke Toft Nørgård (Aarhus University).</i>	RT8	Student welfare through involvement and networked learning in primary teacher training <i>Host Names: Emmy Vrieling-Teunter, Rosanne Hebing, and Marjan Vermeulen</i>	RT3
	43	Hybridity, Transparency, Structured Freedom and Flipped Engagement – an Example of Networked Learning Pedagogy. <i>Thomas Ryberg (Aalborg University), Mia Thyre Sørensen (Aalborg University), Lykke Bragaard Bertel (Aalborg University), Jacob Davidsen (Aalborg University) and Ulla Konnerup (Aalborg University).</i>			
15.30 - 15.45	Break				
15.45 - 16.45	25	Phenomenology and Networked Learning: mobilage glimpsed from the inside through an online focus group. <i>Mike Johnson (Cardiff University).</i>	RT8	CONTINUED: Student welfare through involvement and networked learning in primary teacher training	RT3
	13	Designing activities and tools to support university students' creative and collaborative exploration of physical computing. <i>Daniel Spikol (Malmö University), Melissa Kaivo (Arduino Verktad AB) and David Cuartielles (Arduino AB).</i>			
16.45 - 17.00	Break				
Parallel Session 7					
17.00 - 18.00	15	Personal Networks supporting Workplace Learning - A Case Study in the Finnish Defence Forces. <i>Otto Pekkarinen (Finnish National Defence University).</i>	WS5	What's the future like? Speculative Methods in Networked Learning <i>Convenors: Jen Ross and George Veletsianos</i>	WS6
	8	Building Digital Literacy through Exploration and Curation of Emerging Technologies: A networked learning collaborative. <i>Ann Duin (University of Minnesota), Isabel Pedersen (Ontario Tech University) and Jason Tham (Texas Tech University)</i>			
18.00 - 18.15	Break				

18.15 - 19.15	29 SP	Global learning through the lens of criminal justice. <i>Amy Ramson (Hostos Community College).</i>	WS5	CONTINUED: What's the future like? Speculative Methods in Networked Learning	WS6	CONTINUED: GELO and GreX: A framework and dashboard to investigate technology competency and culture.
	42 SP	Scaling engagement in MOOCs 4D: Redress for Bloom's 2-sigma challenge. <i>Martha Cleveland-Innes (Athabasca University), Nathaniel Ostaszewski (Athabasca University) and Dan Wilton (Athabasca University).</i>				
	37 SP	Openness: Student perceptions. <i>Michelle Harrison (Thompson Rivers University).</i>				

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Wednesday 20th May, 2020						
Parallel Session 8						
Online Room Name	Ada Lovelace	Margaret Mead	Burrhus Skinner			
09.00 - 10.00	4	Education in the open: Building a network for social action. <i>Lucila Carvalho (Massey University), Pippa Yeoman (The University of Sydney) and Júlia Carvalho (Fast Food da Política).</i>	RT1	Can Networked Learning be defined - and should it be? Hosts: Nina Bonderup Dohn, Vivien Hodgson and Petar Jandrić	Symposium	Methodological Considerations for Research on Networked Learning J. Ola Lindberg (Umeå University), Johan Lundin (Gothenburg University), Charlotte Arkenback (Gothenburg University), Fabian Gunnars (Mid Sweden University), Sara Mörtzell (Umeå University), Katarina Parfa Koskinen (Umeå University), Karoline Schneider (Umeå University) and Josef Sijebö (Umeå University)
	23	Online Learning from the Peers in Higher Education. <i>Mika Sihvonen (Tampere University).</i>				
10.00 - 10.15 Break						
10.15 - 11.15	24	A design layer to support self and social regulation processes of learning in MOOC. <i>Iolanda Garcia (Universitat Oberta de Catalunya), Marcelo Fabián Maina (Universitat Oberta de Catalunya) and Elena Barberà (Universitat Oberta de Catalunya).</i>	RT1	CONTINUED: Can Networked Learning be defined - and should it be?	Symposium	CONTINUED: Methodological Considerations for Research on Networked Learning
	38	Students' views of a networked practice inquiry course: energising and challenging higher education teaching. <i>Maria Cutajar (University of Malta).</i>				
11.15 - 11.30 Break						
11.30 - 12.10	36 SP	Citizen science and interdisciplinary working. <i>Eileen Scanlon (Open University) and Tina Papatoma (Open University).</i>				
	6 SP	The acceptance of a wiki site as a learning platform in English exam training: students' perceptions. <i>Maria Liaschenko (Lancaster University) and Murat Öztok (Lancaster University).</i>				
12.10 - 12.20 Break						
12.20 - 13.20 Third Plenary by Rikke Toft Nørgård. Adobe Connect Room: John Dewey						
13.20 - 13.35 Closing Remarks from the Conference Hosts. Adobe Connect Room: John Dewey						

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