

Twelfth International Conference on Networked Learning (NLC2020)
 University of Southern Denmark, Kolding, Denmark
 May 18-20, 2020
CONFERENCE PROGRAMME

Monday 18th May, 2020											
08.45 – 09.00	Welcome & Opening of Conference. Adobe Connect Room: John Dewey.										
09.00 - 10.00	Opening Plenary by Lesley Gourlay. Adobe Connect Room: John Dewey										
10.00 - 10.15	https://www.networkedlearning.aau.dk/nlc2020/programme/#402217										
10.15 - 12.30	Break										
Parallel Session 1											
Online Room Name	Hannah Arendt			Jean Piaget			Lev Vygotsky				
10.15 - 11.15	41	<i>The ties that bind us as a community: a qualitative reflection on the networked learning research.</i> Murat Ostok (Lancaster University).	https://www.networkedlearning.aau.dk/nlc2020/submissions/	RT7	The Contemporary University's Role in Developing, Conducting and	https://www.networkedlearning.aau.dk/nlc2020/submissions/rou	RT5	Networked Learning and PBL Future – an institutional develop	https://www.networkedlearning.aau.dk/nlc2020/submissions/ro		
11.15 - 11.30	20	Place-responsive principles of sustainable networked learning. Shar	https://www.networkedlearning.aau.dk/nlc2020/submissions/	Break							
11.30 - 12.30	39	Anticipating the near future of teaching. Sian Bayne (The University of	https://www.networkedlearning.aau.dk/nlc2020/submissions/	RT7	CONTINUED: The Contemporary University's Role in Developing, C		RT5	CONTINUED: Networked Learning and PBL Future – an institutio			
	27	Development of a Design Matrix for ICT-based Boundary Crossing in D	https://www.networkedlearning.aau.dk/nlc2020/submissions/								
12.30 - 13.30	Lunch Break										
Parallel Session 2											
13.30 - 14.30	5	Exploring pre-established performed roles in a networked learning ac	https://www.networkedlearning.aau.dk/nlc2020/submissions/	RT4	A networked learning disposition? Host: Mike Johnson	https://www.networkedlearning.aau.dk/nlc2020/submissions/rou	WS1	(How) Can computational things be utilized in networked learni	https://www.networkedlearning.aau.dk/nlc2020/submissions/w		
	21	Am I building a bubble around me? A phenomenographic study explor	https://www.networkedlearning.aau.dk/nlc2020/submissions/								
14.30 - 14.45	Break										
14.45 - 15.45	26	Disciplinary digital capabilities of professionals: networked learning in engineering and management Tunde Varga Atkins (University of Liverpool).	https://www.networkedlearning.aau.dk/nlc2020/submissions/	RT4	CONTINUED: A networked learning disposition?		WS1	CONTINUED: (How) Can computational things be utilized in netw			
	46	A more-than-human approach to researching AI at work: Alternative	https://www.networkedlearning.aau.dk/nlc2020/submissions/								
15.45 - 16.00	Break										
Parallel Session 3											
16.00 - 17.00	44	Affordance of a learning application for supporting student's develop	https://www.networkedlearning.aau.dk/nlc2020/submissions/	33	Learning in the Wild: Exploring the Practice of Learning in Open, O	https://www.networkedlearning.aau.dk/nlc2020/submissions/pap	WS2	Developing an Institutional open educational practices (OEP) Self	https://www.networkedlearning.aau.dk/nlc2020/submissions/w		
	40	Enactivism and Digital Learning Platforms. Magda Pischetola (Pontific	https://www.networkedlearning.aau.dk/nlc2020/submissions/	16	A Framework for the Analysis of Personal Learning Networks. Nich	https://www.networkedlearning.aau.dk/nlc2020/submissions/pap					
17.00 - 17.15	Break										
17.15 - 18.15	14	Mixed methods with social network analysis for networked learning.	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/#468989							WS2	CONTINUED: Developing an Institutional open educational practi
	32	The blockchain university: disrupting 'disruption'? Petar Jandrić (Pol)	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/#469258								

Legend
 SP Short Paper
 RT Round-table
 WS Workshop

Tuesday 19th May, 2020

08.00 - 10.15								Parallel Session 4							
Online Room Name				Maria Montessori				Aristotle				Alexander von Humboldt			
08.00 - 09.00	9 SP	Cross-cultural adaptation and user-experience validation of the ACADT	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa	WS4	Data Visualisation: Visualise your data by connecting	https://www.networkedlearning.aau.dk/nlc2020/sub	RT10	Networked learning for 'cognitive democra	https://www.networkedlearning.aau.dk/nlc2020/submissions/c						
	35 SP	Teacher Reflection on their Agency for Change (TRAC) - A tool for schoo	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa												
	17 SP	Leadership and cooperation in Google Docs based group work – a video	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa												
09.00 - 09.15								Break							
09.15 - 10.15	11 SP	Developing a hybrid and networked educational approach to lifelong le	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa	WS4	CONTINUED: Data Visualisation: Visualise your data by		RT10	CONTINUED: Networked learning for 'cognit							
	12 SP	Reaching for a hybrid and networked university through lifelong learni	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa												
	31 SP	Supporting knowledge transformation with Teams-mediated networke	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa												
10.15 - 10.30								Break							
10.30 - 12.45								Parallel Session 5							
10.30 - 11.30	34 SP	Situated Readiness and Transformation of Learning Across Situations an	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa	RT9	Nordic Approaches to Computational Thinking in Teac	https://www.networkedlearning.aau.dk/nlc2020/submissions/round-tables/#469292									
	10 SP	Academic librarians' Twitter practices and the production of knowledge	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa												
	19 SP	Building a network for collaborative support in professional developme	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa												
11.30 - 11.45								Break							
11.45 - 12.45	18	Nurturing creative confidence and learner empathy: designing for acad	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa	RT9	CONTINUED: Nordic Approaches to Computational Th										
	22	No Size Fits All: Design Considerations for Networked Professional Deve	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa												
12.45 - 13.15								Lunch Break							
13.15 - 14.15								Second Plenary by Ben Williamson, Adobe Connect Room: John Dewey							
								https://www.networkedlearning.aau.dk/nlc2020/programme/#106013							
14.15 - 14.30								Break							
14.30 - 16.45								Parallel Session 6							
	30	Educational materials as collaborative design space? Morten Winther B	https://www.networkedlearning.aau.dk/nlc2020/submissions/pa			https://www.networkedlearning.aau.dk/nlc2020/sub									

14.30 - 15.30	43	Hybridity, Transparency, Structured Freedom and Flipped Engagement	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/43	RT8	Student welfare through involvement and networks		RT3	Navigating phenomenological and phenomenological	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/43
15.30 - 15.45	Break								
15.45 - 16.45	25	Phenomenology and Networked Learning: mobilage glimpsed from the	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/25	RT8	CONTINUED: Student welfare through involvement and networks		RT3	CONTINUED: Navigating phenomenological and phenomenological	
	13	Designing activities and tools to support university students' creative activities	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/13						
16.45 - 17.00	Break								
17.00 - 19.15	Parallel Session 7								
17.00 - 18.00	15	Personal Networks supporting Workplace Learning - A Case Study in the	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/15	WS5	What's the future like? Speculative Methods in Networked Learning		WS6	GELO and GreX: A framework and dashboard for networked learning	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/15
	8	Building Digital Literacy through Exploration and Curation of Emerging Technologies	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/8						
18.00 - 18.15	Break								
18.15 - 19.15	29 SP	Global learning through the lens of criminal justice. Amy Ramson (Host)	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/29	WS5	CONTINUED: What's the future like? Speculative Methods in Networked Learning		WS6	CONTINUED: GELO and GreX: A framework and dashboard for networked learning	
	42 SP	Scaling engagement in MOOCs 4D: Redress for Bloom's 2-sigma challenge	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/42						
	37 SP	Openness: Student perceptions. Michelle Harrison (Thompson Rivers U)	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/37						

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Wednesday 20th May, 2020									
Parallel Session 8									
Online Room Name			Margaret Mead				Burrhus Skinner		
09.00 - 12.10									
09.00 - 10.00	4	Education in the open: Building a network for social action. <i>Lucila Car</i>	https://www.networkedlearning.aau.dk/nlc2020	RT1	Can Networked Learning be defined - and should it?	https://www.networkedlearning.aau.dk/nlc2020/submissions/round-table	Symposium	Methodological Considerations for Research on Networked Learning	https://www.networkedlearning.aau.dk/nlc2020/submissions/symposium
	23	Online Learning from the Peers in Higher Education. <i>Mika Sihvonen</i>	https://www.networkedlearning.aau.dk/nlc2020						
10.00 - 10.15	Break								
10.15 - 11.15	24	A design layer to support self and social regulation processes of learning	https://www.networkedlearning.aau.dk/nlc2020	RT1	CONTINUED: Can Networked Learning be defined?		Symposium	CONTINUED: Methodological Considerations for Research on Networked Learning	
	38	Students' views of a networked practice inquiry course: energising and	https://www.networkedlearning.aau.dk/nlc2020						
11.15 - 11.30	Break								
11.30 - 12.10	36 SP	Citizen science and interdisciplinary working. Eileen Scanlon (Open University)	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/#469264						
	6 SP	The acceptance of a wiki site as a learning platform in English exam preparation	https://www.networkedlearning.aau.dk/nlc2020/submissions/papers/#468726						
12.10 - 12.20	Break								
12.20 - 13.20	Third Plenary by Rikke Toft Nørgård. Adobe Connect Room: John Dewey								
	https://www.networkedlearning.aau.dk/nlc2020/programme/#402207								
13.20 - 13.35	Closing Remarks from the Conference Hosts. Adobe Connect Room: John Dewey								

Legend
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